

## *What is a School Parent Compact?*

The School-Parent Compact is an agreement that the parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards on the district and school's goals for student academic achievement.

## *Jointly Developed*

The parents and staff of Dunbar Elementary School jointly developed this School – Parent Compact for the purpose of fostering student achievement. Teachers suggested home-learning strategies. The administration team identified school and district goals. Parents added suggested items for the student's roles and goals as well. Meetings will be held annually each year to review the compact and make additions and revisions based on the needs of the students.

## *Parent Outreach Opportunities*

There are many opportunities for parents to learn about and engage with Paul L. Dunbar Elementary. Please contact our school to learn about these great opportunities and more.

### School Events:

- Open House, Parent Workshops, Fall and Spring Title I Meetings, Curriculum Night, etc.

### Parent Volunteers:

Parents are welcome to volunteer in classrooms, family engagement events, as chaperones on class outings and fieldtrips, as well as reading opportunities for our young leaders and readers.

- Parent Teacher Student Conferences
- Classroom Visits and Observations

Parents may schedule conferences, classroom visits, and observation at any time by emailing the teacher or calling the school.



## *School and Home Communication*

Paul L. Dunbar is committed to providing regular two-way communication with families and about student learning. Some of the ways families can expect us to reach out are:

- \*School Website
- School Flyers / Posters
- \*Progress and Report Cards
- \*Robo Calls
- \*Twitter
- \*Class Dojo
- School Marquee

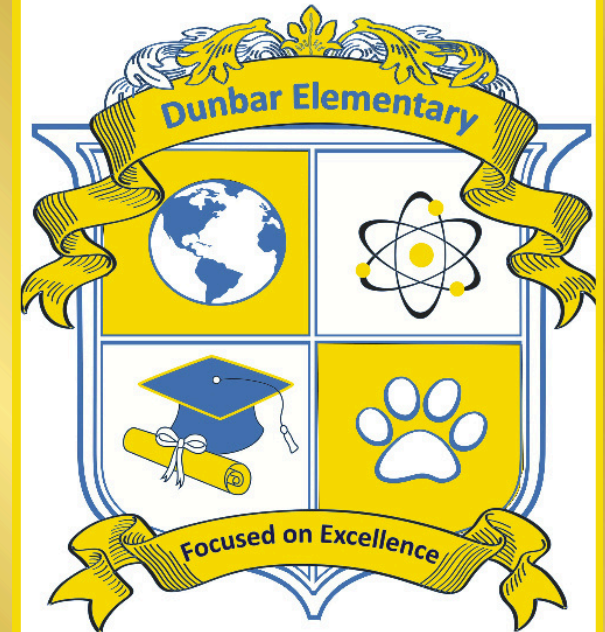
## *Connect With Us!*

### Parent Center Contact and Hours

Monday – Friday 8am – 2pm  
Ms. Charman L. Nesby  
charman.nesby@apsk12.org  
404-802-7961

500 Whitehall Ter. SW  
Atlanta, Ga. 30312  
WWW.DUNBARELEMENTARY.COM

# PAUL LAURENCE DUNBAR ELEMENTARY SCHOOL



## SCHOOL PARENT COMPACT 2024-2025



### *APS Mission*

Through a caring culture of equity, trust and collaboration: every student will graduate ready for college, career and life.

### *APS Vision*

A high performing school district, where students love to learn, educators inspire, families engage, and the community trust the system.

### *School Goals*

Our Elementary Administrators and Leadership team, have studied our performance data. And based on the findings ;the following goals have been extracted from our school-wide plan and are highlighted below. By the end of the 2024-25 school year; we will:

1. K-2 Strengthen Literacy Foundation Skills for Success in Reading. Students will read on grade level by the end of 2nd grade.
2. At least 75% of 3rd, 4th, and 5th grade students will attain Lexile levels of 670, 840, 920 respectively.
3. Increase student achievement on Milestones by 15% year to year; as well as attendance.
4. Increase Family/Parent Engagement participation and performance by 45%

## *School / Teacher Responsibilities:*

1. Provide parent-teacher conferences to discuss student achievement and social emotional learning.
2. Provide academic, writing, problem-solving, and social emotional activities as it relates to Math, ELA, Social Studies and Science.
3. Provide parents with progress reports, report cards, and NWEA/ Map data reports.
4. Offer opportunities for parent volunteerism for both home and at school.

## *Family Responsibilities:*

### Parent Responsibilities:

1. Utilize academic based resources at home to help improve student success in Math, ELA, Science and Social Studies.
2. Ensure that students read daily, and have a set quiet time to complete all homework and extracurricular activity assignments.
3. Actively participate in Family Engagement Events, Curriculum and Grade Level Nights, as well as other school based Academic, Social and Emotional Wellness activities.
4. Attend regular Parent-Teacher conferences.
5. Maintain a stable attendance pattern
6. Ensure and emphasize that students follow all school/district guidelines, outlined in the school/student handbook

## *Student Responsibilities:*

1. Review academic progress bi-weekly with teacher and parents.
2. Complete all homework assignments given, with additional suggestive reading for pleasure and vocabulary advancement.
3. Participate in After School Clubs / Organizations (Lady Buds, Everybody Wins, Gardening, STEM/IB associated activities, Art Club, Band, etc.)
4. Read with parents and peers at least twice a week.
5. Develop mental math and Concrete-Abstract math strategies.